



QUEEN'S CRESCENT SCHOOL NEWSLETTER

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30th March 2023

Term 4 – 20th February – 31st March 2023

Newsletter No 13 (2022/23)



Dear Parents and Carers,

Welcome to the final addition of the school newsletter for term 4. It has been another busy term full of a wealth of learning opportunities, events and experiences that have enriched our learning community. Highlights include success on the sports field, an online visit from graphic designers to refine and tweak the winning designs for our new classroom door logos and the year 6 trip to visit Parliament. As we now approach the end of term we would like to wish all of our families a restful and relaxing Easter break. We are incredibly grateful for the continued support and involvement of our parents and families who have partnered with us to create a nurturing, inclusive, and positive learning environment for our children.

Ofsted

Earlier this term we shared with you the outcome of our recent Ofsted inspection which took place towards the end of term 3. We are delighted with the outcome and the many positive observations made and highlighted in the report and we will of course continue to strive for improvement, focussing on those areas identified for improvement by inspectors.

During the inspection we received detailed verbal feedback from the inspectors, much of which did not make it into the final report so we wanted to take this opportunity to share some of the additional highlights from the feedback that we received set out against the five areas of the Education Inspection Framework.

Quality of Education: Good

Inspectors commented that the curriculum was ambitious, coherently planned and well sequenced but in some wider curriculum areas this was not as clear. They identified a strong focus on supporting vulnerable pupils with adaptations being made to support children where subject knowledge is not secure. Teachers act swiftly to address misconceptions and assessment is used effectively, especially in Phonics and Maths where innovative use of technology was being used to support learners. Reading was identified as a priority and the new phonics programme is ambitious and well implemented by staff with relevant training and support provided. Older children read widely and this is supported by the school's reading spine.

Behaviour and Attitudes: Good

Children reported that they feel safe at school and that any reported incidents of bullying or racism are dealt with and stopped. The school's behaviour policy is applied fairly and consistently and where leaders are aware of issues linked to behaviour, appropriate plans are in place to tackle this. Suspensions are used lawfully and appropriately and reintegration for pupils is good. Pupil attendance is monitored rigorously and the policy applied consistently.



Personal Development: Good

When pupils met with inspectors, they were able to talk about inclusivity and healthy relationships, they could talk about making healthy lifestyle choices and how to be a positive member of society, for example through raising money for local charities. The children demonstrated a good understanding of British Values and had a strong sense of right and wrong. They talked about trusted adults at school and a variety of the different elements of the pastoral support available.

Leadership and Management: Good

Inspectors fed back that there was a clear and ambitious vision for all, with a deliberate focus on developing staff subject knowledge and progression in the curriculum. Safeguarding practice across the school is effective and staff are well equipped to deal with safeguarding issues. Roles and responsibilities at different levels are clearly defined and leaders are both supported and challenged appropriately by different stakeholders.

Early Years Foundation Stage: Good

There is a clear vision for children in the Early Years with a sound rationale that enables children to make a good start to life at the school. From the very beginning there is a strong focus on phonics and oracy and as a result the children quickly develop a love of reading. The curriculum is planned and sequenced well with children successfully building on knowledge and skills over the year, ensuring they are equipped for the next stage of their education. Teachers and leaders possess a secure understanding of the curriculum and are confident to adapt it to meet the needs of all pupils. There is also a particularly strong focus on children's Personal Social and Emotional and Physical Development. Parents are fully engaged in the Early Years curriculum and are actively involved in their child's learning. Teachers have developed good relations with parents and ensure that they know how to support their child in their next steps of development.

We are really pleased with the outcome of the inspection and wanted to give you a little more detail than was provided in the report. Moving forward we are committed to continuous improvement both against the areas for development set in the report but against our own self-evaluation and stakeholder feedback.

NSPCC Online Safety

Please see the links below to specific sections of the NSPCC website linked to online safety. With our children having ever increasing access to the online world we thought it timely to share these useful links with our families in order to promote awareness of some of the current dangers that could be encountered online.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/livestreaming-online-video-apps/>
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/inappropriate-explicit-content/>
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>

For further information on how to set parental controls at home for a safer internet experience, please contact Mrs Kibble, our pastoral manager.

Inclusion Matters at Queen's Crescent:

Could you be eligible for Pupil Premium? - If you are in receipt of benefits you may be able to apply for the Pupil Premium Grant. This provided the school with £1385 per pupil to support with trips,



clubs, resources, etc. Contact Mrs Lobb for further information. 50% discount for paid school clubs for those in receipt of PP - If you are on our Pupil Premium register you are able to have a place at any of our externally provided clubs (e.g. art, stem) at half of the advertised price. Please speak to admin if you are interested in taking up this offer. Useful website -

<https://onechippenham.org.uk/fighting-hunger-with-food-waste/> - Collects good food from local supermarkets that can no longer be sold and distribute it to individuals, families, foodbanks, schools and any other organisation who feels they could benefit from an extra hand with food in the local area.

School nursing service - provides health-related, confidential support and advice to children and young people, their parents and carers, professionals and community settings: Mental and emotional health, physical health, healthy lifestyles, relationships, drugs & alcohol. 0300 247 0090 / vcl.wiltshirespa@nhs.net Useful contacts - Mrs Lobb (senco@queenscrescent.wilts.sch.uk) & Mrs Kibble (pastoral@queenscrescent.wilts.sch.uk / 07733466915)
Coming soon - Look out for our parent information board!

Y1 & Y2 Bake Sales



Thank you for all of your support with the recent Y1 & Y2 Bake Sales. It raised a fantastic **£318.70**. The FOQC will be doubling the amount which means that an amazing **£637.40** raised for valuable resources within the Y1 & Y2 Cohorts.

Y5 Hockey Festival

All of the children were a shining example of the standards we expect at QC and showed brilliant sportsmanship. All children put in 100%, even those who were initially nervous. The way that they congratulated and supported each other and other schools was a true testament to them. As it was a festival, there were no winners but some of our pupils received medals for outstanding contributions to the school games spirit values of respect, determination, honesty, teamwork, passion and self belief. A wonderful time was had by all.



Y6 Houses Of Parliament

This term year 6 have been learning about democracy, how it was formed and what it looks like in the UK today. To complete our learning we took a trip to London and the Houses of Parliament where we were had a guided tour and even got to observe MP's debating from the viewing gallery. The children all behaved immaculately and the guides commented many times on how excellent their knowledge of democracy was. Here's what some of

the children had to say:

"Yesterday, both year 6 classes went to the home of British democracy. We started off at Victoria Tower Gardens then we walked towards the horse guard's parade. And then to the home of the Prime Minister: Rishi Sunak. After that we returned to Westminster, had our lunch by the river and proceeded to enter Parliament and where we had a tour and were lucky enough to see a debate happen in the houses of commons! We then had our own debate about whether to have a four - day week. That was really enjoyable as we got to pretend we were actually sat inside the house of commons." Reuben G



"On Wednesday we went to London to see parliament. We went on a walk to admire the city and to see some attractions and after lunch we went into parliament, got to look around and to see some historical rooms and learned about the history of the rooms. Then we went to the House of Commons itself to see a debate between Victoria Atkins and opposition MPs. We had lots of fun"
Maja P

Online Safety:

- Roblox: What are jump scares?

About Roblox

PEGI rate Roblox with a Parental Guidance label (icon shown right), this is because of the huge level of user generated content within Roblox. It is rated for 'Teens' on Google Play and 12+ on the App store.

You can either use Roblox to create games or play games that other users have created.

As a lot of the content is user generated, it may mean not all games will be suitable for your child to view/play. It is important to set up Parental controls appropriate to your child.



What are jump scares?

Jump scares are often used in horror games on Roblox with the intention of scaring and frightening players, this could be through loud noises, frightening images or sudden movements. Some players may find jump scares frightening.

What Parental Controls are available?

Settings include:

- restricting chat
- setting spending limits and spending notifications
- enabling age-based experiences. If you enable Allowed Experiences, your child will only be able to join experiences that match or are below the age recommendations set. Age categories available are 9+, 13+ and all ages.
- view what your child is doing on Roblox, including recently played experiences, private message history and their friends.

You can find out more about the different settings available here:

<https://en.help.roblox.com/hc/en-us/sections/4410604750996-Account-Settings/>

- Barclay's Code Playground

Help your child to develop their understanding of coding by taking part in the fun activities or video sessions on Barclay's Code Playground: <https://barclayscodeplayground.co.uk/parents-homepage-bdl/>

Birthday Books



Thank-you to the following children that have contributed birthday books to the school, they are much appreciated.

Oscar N & Maddie L

Mr J Essam
Head of School



DATES FOR DIARY - TERM 4 - 2023

Friday 31st March
Friday 31st March

- FOQC Easter Event on the Field
- Last day of Term 4

DATES FOR DIARY - TERM 5 - 2023

Monday 17th April
Thursday 20th April
Thursday 20th April
Friday 21st April
Friday 28th April
Friday 5th May

- First Day of Term 5
- Y4 Residential Meeting - 3.00pm - Kingfisher Class
- Y2 Parents SAT's meeting - 4.10pm
- Whole School London Marathon Event - More info to follow
- Y2 Obstacle Course at Hardenhuish- More info to follow
- FS2 Coronation Olympic Games- More info to follow



Celebrating out of School Achievements Congratulations to:



- | | | |
|-------------------|---|--|
| Ava H | - | For earning her County Grade 5 in Gymnastics |
| Erica R | - | For being awarded a commended at her Piano Festival |
| Isla P | - | For being awarded a Certificate at Dance |
| Robbie H | - | For winning a Football Trophy |
| Kye L | - | For being awarded Trainer of the week at Football |
| Rory B | - | For being awarded a Rugby medal for the Mini Festival |
| Hallie L | - | For winning a Gold Trophy for passing and attitude at Football |
| Toby R | - | For passing his Stage 2 in Swimming |
| Sophie R-H | - | For fabulous dancing at Spotlight |
| Layla R | - | For fabulous dancing at Spotlight |
| Emily B | - | For fabulous dancing at Spotlight |
| Jacob B | - | For passing his Stage 1 in Swimming |

Part of Pickwick Academy Trust

Vision: "to work together to provide the best schools and outcomes for our children"

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